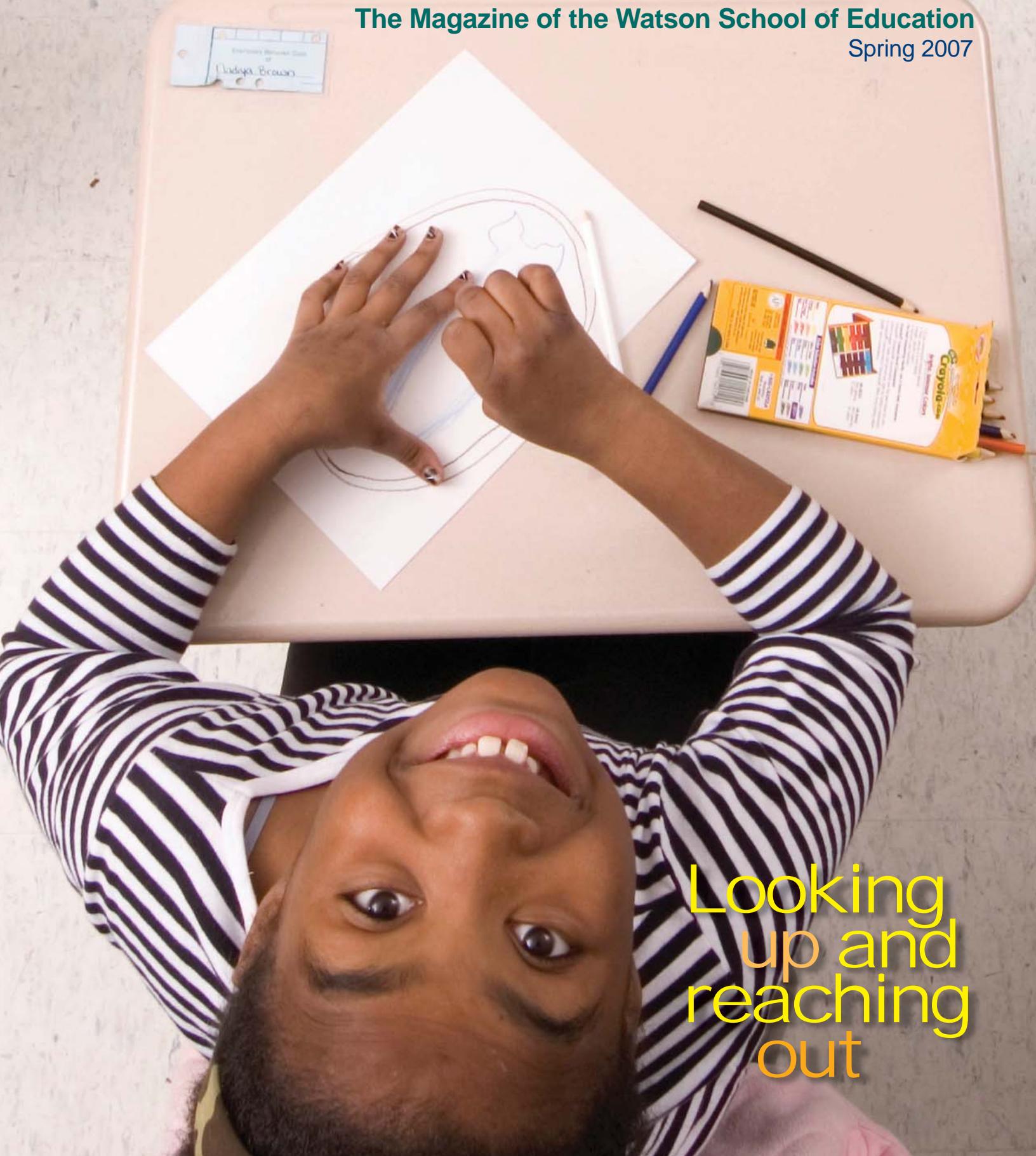


# University of North Carolina Wilmington

# CONNECTIONS

The Magazine of the Watson School of Education

Spring 2007



Looking  
up and  
reaching  
out

## *A Message From The Dean*

This year has been an exciting one in the Watson School of Education. We have added 13 new faces since our last publication, including both faculty and staff. We were so fortunate to receive new positions this year. We also lost three excellent Watson School faculty and staff to retirement: Hathia and Andy Hayes and Adelaide Kopotic. You will read more about these individuals in this issue.

Our reorganization has been fully implemented. Effective July 1, 2006, we now have four departments: Department of Instructional Technology, Foundations and Secondary Education; Department of Leadership; Department of Early Childhood and Special Education; and Department of Elementary, Middle Level and Literacy Education. Three new directors are now part of the professional group reporting to the associate deans and dean. These include Director of Professional Experiences Hank Weddington, Director of the Education Lab Brian Brinkley and Director of Assessment Abdou Ndoye.

This year the Watson School received the 2006 Christa McAuliffe Award from the American Association of State Colleges and Universities for our extensive work in the public schools focusing on the preparation of teachers and documentation of the impact on P-12 students served. This national award reinforces the Watson School of Education's goals.

Many of the teachers in our service region achieved National Board status (98). The Watson School offers great support for this program in sessions entitled "Sanity Saturdays." The doctoral program is scheduled to begin in fall 2007. A second elementary education masters cohort group will begin in Onslow County also in the fall. Two new add-on licensure programs, academically and intellectually gifted (AIG) and English as a second language (ESL), will be ready soon, and new and continuing partnerships abound across campus.

International emphasis is also growing. We have our current partnerships with Osaka University in Japan and Nelson Mandela Metropolitan University in South Africa. We lead a six-university partnership with Japanese universities that is discussed later in this publication, and the International Committee is exploring relationships in Belize.

Faculty continue to excel with awards, books, research, publications, presentations and documentaries. A joint publication will be coming out soon on science education, co-authored by Watson School faculty and collaborators in South Africa.

The Watson School of Education received official notification of the successful National Council for Accreditation of Teacher Education (NCATE) accreditation and Department of Public Instruction (DPI) program approval. We continue to advance in the area of assessment to be able to use data to inform our decision-making and program directions.

The Watson School continues to be on the forefront in education and service in the region, state and nation. Please enjoy reading about what is happening in the Watson School of Education in the following pages.



Cathy L. Barlow  
Dean



Dean Barlow speaks to graduating Watson School of Education students at the May 2006 commencement reception.

*Connections* is published annually by the Watson School of Education at the University of North Carolina Wilmington. We invite your comments and suggestions.

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**On the cover:**  
Nadiya Brown, a fifth grade student at Wrightsboro Elementary School, looks up from drawing her poster illustrating the plight of endangered whales. As part of a collaborative effort, UNCW's Watson School of Education and Office of Cultural Arts joined with Chamber Music Wilmington to bring hundreds of area fifth graders to campus for a live performance of *Voice of the Whale*. **Photo by Jamie Moncrief**



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# The *Art* of Learning

By Joy C. Davis '07

**"Andy and Hathia Hayes are two of the most important people in the history of the Watson School of Education. Their legacy lives on in the programs they helped create, the high standards they set and in the building that they helped justify. For all of the thousands of students they served and for the leadership positions they held on campus, statewide and nationally, we owe them a tremendous debt of personal and professional gratitude."**

— John Fischetti, chair of the Watson School of Education Department of Educational Leadership

When Andrew and Hathia Hayes retired from the Watson School of Education in 2006 after 30 years as faculty members, they had donated almost 50 pieces of art to the university and established a legacy of leadership that continues to challenge other educators to strive for excellence.

"They have contributed their lives to this university. When a job needed to be done, they were ready and willing to help," said Dean Cathy Barlow.

According to Andy, they were merely returning a favor to the educational community. He explained, "I was one of 11 children, and I never assumed I was going to college. There was simply not money to go. One day my high school principal asked, 'Would you go to college if you had a scholarship?' I had never thought about that, but he believed in me and arranged the money, and when I graduated, he gave me a job."

"For our generation of educators, there was always a lot of mentoring," Hathia said. "If you were interested enough to work hard, they helped you, set you to task, set high standards, nurtured you. That's what really good people do. It gave you such a high regard for the education process and great respect for teachers in general."



At a time when pursuing a graduate education was not the norm, the couple made it a mutual priority, completing their master's degrees together at Louisiana Technical College and then simultaneously pursuing additional graduate work at Auburn University and doctorates at the University of Georgia.

The leadership of Roy Harkin, first dean of the School of Education, brought them to UNCW. "I had served as an elementary school teacher, worked with the North Carolina Department of Public Instruction as a language arts consultant and served on a lot of accreditation teams for universities," Hathia said. "I had not considered teaching at the university level, but what attracted me to UNCW was the opportunity to work with a team of university leaders and faculty and public school educators to design teacher education programs. I thought that partnership was a big part of program development and that, on a national level, we needed an authentic example of how schools and universities could work together. That's really what I was most excited about in all my years at UNCW."



UNCW showed its appreciation for Andy and Hathia Hayes during their retirement party in 2006, honoring them with matching benches outside the Education Building. Hathia noted that James Applefield, interim chair of the Department of Early Childhood and Special Education, said the benches were chosen so that "visitors would have a place to rest," just as the Hayeses have provided comfort to others over the years. *Photo by Jamie Moncrief*

*Boy Reading Book* by Preston Doyle, oil and asphalt on plywood. Gift of Andrew and Hathia Hayes to the Watson School upon their retirement in 2006.

Eleanor Wright, associate professor emerita, remarked, "Their conceptualization of teacher education with an emphasis on decision making and reflective practice led to revisions of existing programs and the development of many new ones."

While at UNCW, Andy and Hathia taught various courses full time and served in leadership roles. In 1978, Hathia helped initiate the elementary education graduate study program, while Andy assisted in the establishment of the master's degree in educational administration and supervision.

When the school of education divided into two departments in 1978, Hathia became the first chair of the curricular studies department and remained in the position for 11 years. Andy served as chair of the specialty studies department for two years and acted as interim dean for one year.

According to Adelaide Kopotic, former director of the Betty Stike Educational Laboratory, Hathia was "instrumental in making the dream of an education lab a reality."

"We worked closely with public schools to find out how to provide the best experiences for teacher preparation," said Hathia. "We visited a dozen or more labs in the country, trying to figure out how to best establish one at UNCW with the purpose of providing future teachers with the opportunity to put theory into practice."

Her commitment helped achieve a university lab that allows undergraduate students to tutor children one-on-one in math and reading, providing a supervised teaching experience before they enter their practicum in public schools.

Andy provided his expertise for the development of multiple new initiatives, including the National Center for Federal Literacy (NCFL). Initially a Southern regional project funded by Frank Kenan in 1988, NCFL grew into a national program that focuses on providing schooling for underachieving children and their parents; programs now operate in all 50 states. Andy served as an external evaluator and the director of research for NCFL and is currently on the board of directors.

Together, the Hayeses developed appraisal systems for the Department of Public Instruction and, until 2006, co-directed the Comprehensive School Reform Program, a project providing external evaluation and general technical assistance in project design and implementation for 172 low-performing schools throughout the state.

In addition to sharing employers and a love for education, the Hayeses also share a passion for the arts. "They are known for their love of the arts and for making the initial contributions to the Watson School of Education art collection, as well as being longtime patrons of various art endeavors throughout the region, most notably Cameron Art Museum and WHQR," said Wright.

"We appreciate the creative processes of art. To me, it mirrors the education process in many ways," said Hathia. Over the years, the couple has accumulated a collection of hundreds of works from oil paintings to bronze sculptures.

Andy merged the arts with the education experience by coordinating the Artists at Work program, inviting artists to set up work spaces in King Hall. Such collaboration in the mid-1990s allowed students to participate in the artistic process and added to the school's permanent collection.

In retirement, Andy and Hathia Hayes are still presenting at national conferences, working on publishing a number of books on education and traveling. They remain active members of the local and national art community, partnering with Wilmington Mayor Bill Saffo '83 in a new cultural arts initiative and assisting the leadership of the Cameron Art Museum, Chamber Music Wilmington and the museum of the late artist Steffen Thomas in Georgia.

In many ways, the Hayeses are continuing the circle of inspiration that allowed them to grow. "Having the opportunity to design an education program was a very treasured experience — fun, exciting and challenging. We are grateful," said Hathia. Andy agreed, "We had quite a run."

# Art washes away from the soul the dust of everyday life.

-- Pablo Picasso



The Watson Art Collection contains a significant number of oil paintings, watercolor paintings, woodcuts, pencil sketches, ceramics and metal sculpture, which are exhibited throughout the Education Building. It was started by faculty members Hathia and Andrew Hayes in the early 1990s when the School of Education was housed in King Hall (see related story, on page 4). Works are organized into eight collections based on the artists who created them, the donors who provided them or the type of artwork represented.

## The Hayes Collection

Long-time art collectors with eclectic taste, Andrew and Hathia Hayes have provided the Watson School with works representing numerous artists and many diverse styles.

## The Davis Collection

Harry Davis' style is impressionistic realism, and he uses bright, vivid colors that are striking and powerful. The Wilmington resident has been widely recognized as one of the premier African American artists in the country.

## The Artists at Work Collection

For several years, the Watson School sponsored an "Artists at Work" program that engaged guest artists to produce works in King Hall, the school's former home. The program provided a unique opportunity for students and faculty to share in the creative process, sometimes working hands-on with the artists.

## The Warford Collection

The family of Charles Warford of Brunswick County donated this collection to the Watson School. It includes works by artists Christina Harris-Amos, J. Hussong, Gareth Kaple, Murray and Itzchak Tarkay.

*Dogwoods* by Steffen Thomas from the Hayes Collection; *Day at the Beach* by Harry Davis from the Davis Collection; *King Rocker* by Robert Postma from the Artists at Work Collection; *Two by Two* by Itzchak Tarkay from the Warford Collection; *King Hall Window* by Virginia Wright-Frierson from the Local Artists Collection; *Print #1* by Martha Perske from the Art and Disabilities Collection; *A Layered Mineral* from Images from the Micro World by Samuel Bissette from the Bissette Collection

## The Local Artists Collection

Many artists featured in the Watson Art Collection are from southeastern North Carolina, and their work has been influenced by the landscapes, history and culture of the region.

## The Children's Art Collection

The Children's Art Collection includes art by public school children from the U.S. and Japan and efforts are underway to expand the collection. These works are reflective of the innate creativity of children and the responsibility of educators to encourage that creativity to thrive and grow.

## Art and Disabilities Collection

Several of the works in the Watson Art Collection were either created by artists with disabilities or depict subjects with disabilities. One piece in the collection is *Love Birds* by Harold Crowell, a developmentally disabled artist from Morganton, N.C. whose work has been exhibited worldwide.

## The Bissette Collection

Prior to his death, Samuel Bissette donated 35 of his own works to the Watson School. These pieces are paintings, drawings and electronic reproductions of interesting and unusual microscopic images of common household items titled *Images from the Micro World*. The collection includes nine original paintings Bissette used as models for a series of mosaics he installed over the main entrances to the Belk Department Store at Independence Mall in Wilmington.

# A life of education & exploration

By Joy C. Davis '07

Adelaide Kopotic '79M is an explorer.

"The freedom of expression I was given as a child gave me the courage to just get out there. As long as I can remember, I have wanted to learn about everything I did not know – including my own capabilities," said Kopotic.

The former director of the Watson School of Education Betty Holden Stike Education Laboratory, Kopotic has had a diverse and rewarding professional career. Beginning in 1962 as an elementary school teacher, she remained a classroom instructor until 1983 when she became the assistant principal of a primary school in Madison, N.C. In 1986, after 21 years in education, Kopotic was promoted to principal of J.C. Roe Elementary School in New Hanover County.

"I stayed at J.C. Roe as principal for eight years. When I first began there, the school had the highest number of Department of Social Service referrals and police reports filed in the entire county," Kopotic noted. In response, she implemented multi-age classrooms, transported teachers outside of New Hanover County to observe other schools, and established the first after-school and before-school programs in the county.

"The school was covered from 7 a.m. to 6 p.m. every weekday, and I stayed that entire time," she said. Her commitment paid off. When Kopotic left J.C. Roe in 1990, it had become a premier school visited by others as an example of excellence.

Frequently honored during her 44 years as an educator, Kopotic was named Outstanding American Educator in 1975, New Hanover County Principal of the Year in both 1989 and 1995, and Wachovia Principal of the Year for the Southeastern Education District in 1990.

Kopotic cited one of her "greatest accomplishments" as developing the A+ school project while principal of Sunset Park Elementary School in 1993. A+, which stands for Arts Plus Education Equals Achievement, implemented thematic instruction, which Kopotic explains as "a design of instruction that teaches content through themes, like integrating art into math classes. Within the first few years of A+, test scores went up dramatically because our children were allowed so much creativity."



Adelaide Kopotic poses in the Betty Holden Stike Education Laboratory located in the Watson School of Education Regional Education Resource Center. She retired from the lab in 2006 after seven years as director, an experience she said "was the greatest opportunity" to learn from others and explore her "energies in multifaceted ways." *Photo by Jamie Moncrief*

After earning a master's degree in early childhood education from UNCW in 1979, Kopotic was invited frequently to campus as a guest speaker or lecturer. In 1999, she retired from public school administration and joined UNCW full time as director of the Education Lab. The lab allows UNCW students to apply course methods by tutoring a child in a one-on-one setting, often after school.

"When I came in, the lab was still in the design phase," said Kopotic. "I had the opportunity to take it from the beginning and establish new programs and procedures — I'm talking about infrastructure. The lab was the greatest opportunity I have had to learn from others and explore my energies in multifaceted ways."

Kopotic enriched the laboratory environment by donating several works of art, including her own creations and photography. She has loved investigating and making different art forms since childhood, getting inspiration from her mother who was an artist. "In fact," she said, "the experiences I had of being reinforced and encouraged because of my artwork were what led to the development of the thematic approach."

As a retiree, Kopotic will continue exploring her artistic side by crafting stained glass, painting and home renovation. She has made multiple trips abroad, including Budapest and Poland, and plans to spend a good portion of her time in the North Carolina mountains at Creston "picking blackberries and playing with my grandchildren."

Looking back on her time as a North Carolina educator and UNCW staff member, Kopotic noted, "I hired and worked beside some wonderful people in the schools, and I am so proud of that. My time at UNCW has been absolutely fun. I cannot wait to see what's next."

# Beyond the textbook

By Joy C. Davis '07

## Hands-on experience prepares special education majors for classroom

While most teacher education students expect they will encounter minor health issues with their students – scraped knees, colds, stomach viruses – special education majors must prepare for much more serious medical interventions.

A new partnership between the Watson School of Education and the School of Nursing is helping students gain confidence in managing children with special needs before they enter the classroom. "Joseph," a simulated 9-year-old child in the nursing simulation lab, helps special education majors gain hands-on experience, according to Linda Mechling, Watson School associate professor.

"Our teachers are now faced with medical interventions in schools as part of their job descriptions. They have students with tracheotomies, ventilators, feeding tubes and many other medical issues that teachers need to learn how to manage on a daily basis," she said.

With 16 years experience working with children with disabilities in both private and public schools and serving on committees such as the New Hanover County School System Advisory Council on Education for Students with Special Needs, Mechling knows the importance of informed decision-making and appropriate educational practices for children and families with special needs.

"I feel I have an understanding of this population of students," said Mechling. "Having had the hands-on experience myself, I can better convey the information to my students."

Responding to a change in state licensure requirements for special education, the Watson School added the Adapted Curriculum track option to provide the experience and proper certification needed to teach children with a range of profound multiple disabilities in grades K-12. Mechling's course, Severe Disabilities, and the accompanying lab focus on applicable medical treatments, seizure management, health issues, infection control and other special needs classroom issues.

During course lecture time, Mechling utilizes assistive equipment to help students creatively provide for the needs of their future pupils, which can vary from communication techniques to daily living and self-care to functional academics. Students can immediately apply new knowledge in their required field experience in the classroom.

Special education major Nikki Lamb noted, "Becoming familiar with the technology and adaptations Dr. Mechling introduced made us realize that every child can have a part in each task, in spite of the limitations we may think they have."

In an effort to further expose her students to situations they may face in the classroom, This fall, Mechling collaborated with Debbie Ezzell, coordinator of the UNCW School of Nursing Clinical Simulation Lab, and Susan Ritchie, registered nurse with Maxim Healthcare and medical liaison for Brunswick and New Hanover County Schools.

The lab provides equipment and demonstrations that enable Mechling's students to see, touch and experience potential issues in their future classrooms.

"The lab recreates a hospital setting with hospital beds and simulators. Joseph is a Vita-Sim mannequin who models a human 9-year-old boy. He breathes, has a heartbeat, can moan and cry and is managed with a portable computer console and remote control," Ezzell explained.

Joseph allows students to practice proper medical interventions and hands-on assistance in emergencies such as breathing irregularities in children who cannot communicate.

"Feeding tubes, seizure management – those are the big things that scare students when they see them for the first time," Mechling said. "By collaborating with the School of Nursing, we are providing training through clinical simulation to prepare students to handle these kinds of medical issues."

About her experience as a student, Lamb remarked, "The medical portion was intimidating, but I am grateful that I got to learn the details of it all. It was more real-life than what you could see in a textbook and that makes me more confident that when it comes time, I will do things the right way."

Mechling, Ezzell and Ritchie plan to partner on this project again next fall, incorporating a peer-to-peer teaching program with nursing students in their pediatric clinical rotation.

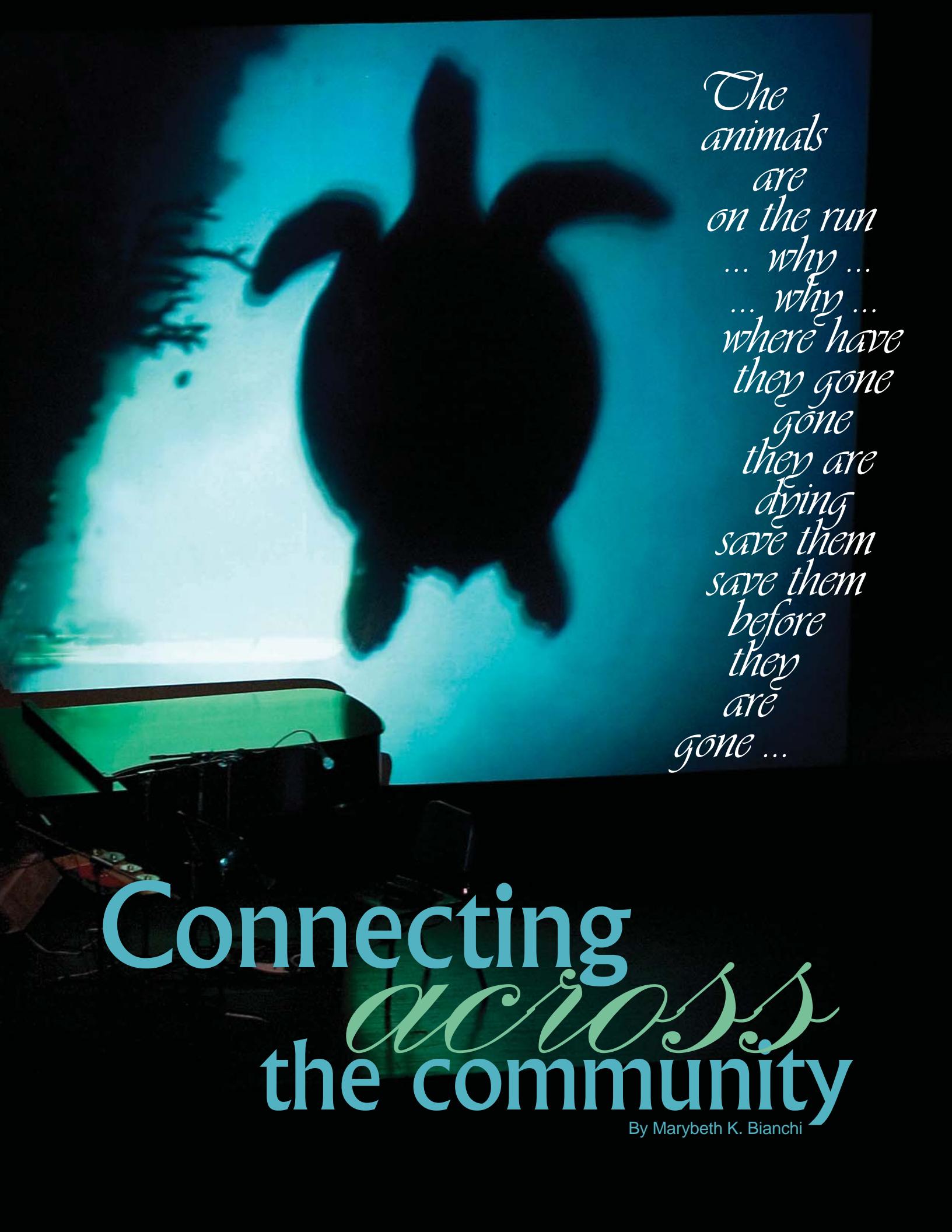
"Teachers need to know the signs and symptoms that something is going wrong," noted Mechling. "If we can continue with this simulation training and add to it, it will help them prepare for the medical interventions they will encounter in the classroom before they see them first-hand."



Special education student Nikki Lamb (right) watches as Susan Ritchie, a registered nurse with Maxim Health Care, works with Joseph, a SIMChild, in the UNCW School of Nursing's Sim Lab. The lifelike mannequin, which simulates a 9-year-old child, helps special education students gain hands-on experience in managing medical intervention for children with special needs.

Nikki Lamb applies a pulse meter to check Joseph's heart rate. She said this hands-on experience will help increase her confidence when she gets into the classroom.

*Photos by Jamie Moncrief*



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# Connecting across the community

By Marybeth K. Bianchi

"Save the Endangered" is a poem written by fifth grader Chris Webb.

Maddie Perdue shares her poster with her classmates.

UNCW intern Jennifer Watkins works with Randi Denison, Josh Rogers and Octavia Grady, fifth graders in Miriam Salas' class at Wrightsboro Elementary School, as they create posters illustrating the need to protect endangered whales and turtles. The class attended Chamber Music Wilmington's performance of The Voice of the Whale in Kenan Auditorium.

Emanuel Gruber with Chamber Music Wilmington uses his cello to mimic the sounds of whales.



Photos by Jamie Moncrief

In the darkened auditorium, the capacity crowd of fifth graders rustled uneasily in their seats as three musicians, dimly lit on stage, performed a strange cacophony of sounds.

"It gets inside you. You can feel it. It's someone pulling you through the sounds of music to understand the whale," explained Diane Calhoun, director of the Watson School of Education Professional Development System (PDS).

*Voice of the Whale*, written by George Crumb, was performed in February by Chamber Music Wilmington. Inspired by the "singing" of actual humpback whales, the piece is just one part of the curricular connection the Watson School is making with area public schools.

Science, music, art, reading – even etiquette – are explored.

Working with the UNCW Office of Cultural Arts, Chamber Music Wilmington and area public schools, the Watson School is using collaborative relationships it has developed over the years through PDS to enrich the education of area children in ways normally not found in a traditional classroom.

"We're connecting across the whole community," said Karen Wetherill, associate dean for outreach. "We are getting people together who have great ideas, great passion."

"As a university, we should be a strong resource from a cultural as well as educational perspective. Exposure is a great gift we can help provide," Calhoun noted.

"We are being asked, even at the state level, 'How are you working together?' It's just how we do business.



It doesn't take someone external to tell us, because it's what we do," Wetherill said.

For Jennifer Watkins, an elementary education major, the performance enhanced the science lesson on endangered whales and sea turtles for her students at Wrightsboro Elementary School, where she is an intern. It provided inspiration for the posters the students created, even the poem Chris Webb penned.

Her students took turns reading aloud the *Greenland Whale Fishery*, a story included in the 58-page educational study guide developed by Chamber Music Wilmington, which was available to teachers online.

Assistant professor Brenda Wheat said she uses "it as a teaching tool for teacher education." She challenges her education students to consider ways they would use the cultural arts experience to enhance other subjects.

"If we all go see it together, we can talk it through. Whether it's music or the fifth grade science curriculum, it's a connection – which is the main goal. It sets an example of the types of things they can do. It gives them a starting place," she said.

She realizes, in real life, some teachers and their students "will go on the field trip and that will be the end of it, but others will use it to provoke discussion."

Wheat surveyed the teachers who attended *Voice of the Whale* with their students to get their impressions of the performance, to learn whether or not it was a valuable learning experience and to find out what classroom activities were tied in before and afterward.

"My main purpose is to work on the issues with my students," Wheat said. "I want to teach them how to make use of these opportunities – not just to take it as a day out of the classroom."

## Teacher education receives national honor

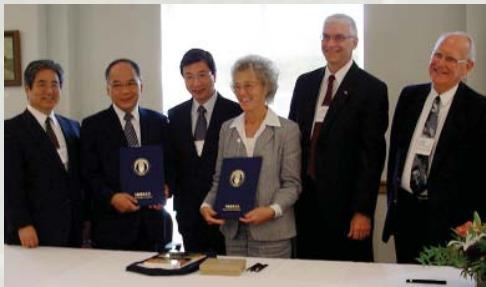
UNCW was one of two public universities nationwide honored for leadership and innovation in teacher education with the 2006 Christa McAuliffe Award for Excellence in Teacher Education, presented by the American Association of State Colleges and Universities (AASCU).

The award recognizes excellence in teacher education programs and advances teacher education by identifying promising practices and critical issues related to measuring the impact of programs on teacher candidate knowledge and the impact of these teachers on pupil learning.

UNCW was honored for the Learning-Centered Cognitive Coaching Model partnership program in the Watson School of Education, which connects university faculty and student educators with more than 100 P-12 schools in southeastern North Carolina. This innovative program, designed by UNCW, gives teachers a different way to work with students that is more than "sit and get," focusing on exploration, inquiry and teachers' adjusting delivery based on student capabilities.



Chancellor Rosemary DePaolo accepted the 2006 Christa McAuliffe Award. She is pictured with Dennis Hefner, president of the State University of New York at Fredonia and member of AASCU's award committee, and Dean Hubbard, president of Northwest Missouri State University, which also received the award.



UNCW Provost Paul Hosier, second from right, poses with senior administrators from the Japanese and North Carolina universities who established the Global Partnership Consortium.

## North Carolina/Japan partnership strengthened

Led by UNC Wilmington, the partnership between educators in Japan and North Carolina that has been going on for more than seven years was strengthened in 2006.

Representatives from Hiroshima University, Naruto University of Education and Osaka Kyoiku in Western Japan and those from UNCW, East Carolina University and Western Carolina University signed a formal agreement to establish a consortium to facilitate student, faculty and other educator exchanges between the two countries. The consortium is funded by a grant from the US-Japan Foundation.

The agreement will promote the development of joint studies, research and training activities and other educational programs of mutual interest. (See related story on page 19.)

## 98 receive national certification

A total of 98 educators in Watson School of Education Professional Development System partnership districts became National Board Certified teachers during the 2005-06 school year.

Since 2001, the WSE National Board Support Program has provided opportunities for local teachers to be supported prior to candidacy, during initial candidacy, during advanced candidacy and through the renewal of their certificates. The value of the program is reflected by participant certification rates and distance traveled in order to participate.

More than 100 teachers participate annually in various forms of electronic and face-to-face support through this program. More information is available at [www.uncw.edu/ed/nbct](http://www.uncw.edu/ed/nbct).

## Two new licensure programs planned

The Watson School plans to offer new add-on licensure programs in the areas of academically and intellectually gifted (AIG) and English as a second language (ESL).

Completion of four university courses in AIG is now required by the state Department of Public Instruction for licensure.

Assistant professor Eleni Pappamihiel, hired to develop the ESL program, said there is a critical need in the state. Between 1993 and 2003, the population of English language learners in North Carolina grew by more than 470 percent, with the majority being of Latino descent and native Spanish speakers.

Both programs will provide add-on licensure for experienced teachers, who can study as licensure-only students or in conjunction with a master's degree.

## Doctoral program for school leaders

Responding to the regional need for highly effective school leaders, the Watson School has developed a new Ed.D. program in educational leadership and administration.

The program is for practicing professionals who want to become public school leaders, superintendents, state policy makers or higher education curriculum, instruction and supervision specialists.



Professor John Fischetti explains the focus and requirements of the doctorate in educational leadership and administration to prospective students at an informational meeting on the new program.

The curriculum will address the challenges of leading organizational change processes, facilitating educational reform, serving diverse students and families, and using research and data to inform decisions.

The course schedule is designed for full-time working professionals who will be required to complete three intensive internships, one in an international setting, one in an area business and a third in an area school district office.

For more information, visit [www.uncw.edu/ed/el/edd](http://www.uncw.edu/ed/el/edd).

## Collaborative work yields new science courses

UNC Wilmington is working aggressively to further UNC President Erskine Bowles' top priority of producing "more teachers, better teachers, more math and science teachers and stronger school leaders."

One way is by offering nine new graduate-level science courses for middle and high school math and science teachers through a collaboration between the Watson School of Education and science departments within the College of Arts and Sciences.

UNCW science faculty will assist practicing master teachers with courses and labs, tailoring them to meet teacher needs within the North Carolina standard course of study. Teachers do not have to be accepted into a graduate program but may receive continuing education credits.



Course instructors and master teachers who are developing graduate-level science courses for public school teachers are pictured following a news conference in August 2006.

## Increasing success of diverse student populations

It's a festive atmosphere in the high school cafeteria, with a mariachi band, dancers in brightly colored skirts and pizza for everyone. People are gathered in small groups talking and laughing.

But the reason for the gathering is quite serious: encouraging Hispanic students and their families to set goals for the students to complete high school and go to college.

Sponsored by UNCW's Coalitions 4 Success program, the after-school "family nights" are being held at five coalition high schools in Brunswick, New Hanover and Pender counties.

"We want to illuminate education as a very powerful possibility for the Latino population and help support parents so they can take a leadership role in the education of their children," said Diane Calhoun, project director for the grant-funded program of the Watson School of Education.

Antonio Puente, director of the UNCW Center for Hispanic Studies, said there are two reasons many Latino students drop out of school. If it is before the ninth grade, it's due to

gang-related activity or disciplinary issues. Between the ninth and twelfth grades, the reason is largely economic. The students drop out to go to work.

"I explain to the parents there is a strong relationship between how many years of education you have and the amount of money you can earn," said Puente. "For every year of education gained, salary actually doubles. Education or lack of it is the fastest way to move up or move down the social ladder."

The purpose of the Coalitions for Success grant program is to increase the success of at-risk, diverse student populations.

Alexia Diaz, a senior at New Hanover High School, talks with Diane Calhoun, project director of the Coalitions 4 Success grant project.



### Programs accredited by NCATE and DPI

The Watson School learned in October that its programs were granted continued accreditation from the National Council for Accreditation of Teacher Education (NCATE) and the N.C. Department of Public Instruction (DPI).

The review teams cited four strengths:

- **Quality and commitment of the faculty**
- **Collaboration and respect for the education programs across the university**
- **Outstanding new facilities and technology resources**
- **Exciting P-12 school partnerships**

NCATE members assessed the school on six standards: candidate knowledge, skills and dispositions; assessment system and unit evaluation; field experiences and clinical practice; diversity; faculty qualifications, performance and development; unit governance and resources.

DPI team members evaluated 25 degree and licensure programs. The state requires a 70 percent on the Praxis II specialty area exams; the Praxis II passing rate for Watson School students is 99 percent.

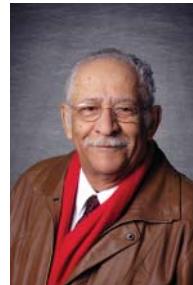


Assistant professor Kenneth Anderson discusses graduate programs with an accreditation team member.

# Faculty & Staff

**David Gill**, associate professor of English education, was elected president of the Assembly on Adolescent Literature (ALAN), the largest professional organization devoted to the study of young adult literature. He will serve as president-elect for one year before assuming presidency in November 2007.

As part of Black History Month, UNCW hosted the Wilmington premiere of *Too White to be Black, Too Black to be White: The New Orleans Creole*, a documentary written, directed and produced by professor **Maurice Martinez**. The two-part documentary made its world premiere in November at La Creole conference in New Orleans.



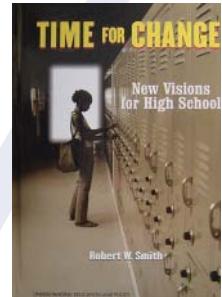
**Scott Imig**, assistant professor of educational leadership, is studying the effectiveness of teacher preparation programs. One of his studies will look at the evolving social justice attitudes of teacher education students as they matriculate through the program. A second study will observe public school parents and their conceptions of effective schools and effective teachers.

**Tracy Hargrove**, associate professor of elementary, middle level and literacy education, was a 2006 recipient of the Chancellor's Award for Teaching Excellence. The award recognizes all aspects of excellence in teaching and in teaching-related activities that foster students' desire for lifetime learning and success. She received a medallion and a \$1,500 stipend.

Taking students and public school teachers to Japan to observe and work in schools, **Brad Walker**, chair of the Department of Elementary, Middle Level and Literacy Education, conducts research to identify why Japanese children learn to read before they enter first grade. He is also studying the impact that high stakes accountability programs now being implemented in North Carolina and in the nation are having on children, teachers and schools.

**Rich Huber**, professor in the Department of Elementary, Middle Level & Literacy Education, and Dennis Kubasko, assistant professor for secondary science education, are developing a graduate course to train and support secondary earth science and environmental science teachers. Schools at Sturgeon City in Jacksonville will be used as the basis for developing and implementing student experiences. The graduate course is a collaboration with Onslow County Schools, Sturgeon City and the Watson School of Education. More information is available online at [www.sturgeoncity.org](http://www.sturgeoncity.org).

**Robert Smith's Time for Change: New Visions for High School** brings together some of the foremost ideas on education reform for 14- to 18-year-olds. Smith includes five whole-school models of reform that have been implemented in teaching and how they have impacted specific schools. Smith is interim chair of the Department of Instructional Technology, Foundations, and Secondary Education.



## Department of Educational Leadership

**Tamara Walser** is an assistant professor with the Master of School Administration program. She previously was employed by Windwalker Corporation. A research scientist at the University of Washington and an assistant professor at Washington State University, Walser received a doctorate in education, research and evaluation methodology from Utah State University.

**Scott Imig** is an assistant professor in curriculum, instruction and assessment. His doctorate is from the University of Virginia, where he directed a "Teachers for a New Era" grant and served as an assistant professor. Imig has an emerging scholarly record on the quality and efficacy of teacher education.

## Department of Instructional Technology, Foundations, and Secondary Education

**Nancy Eleni Pappamihiel** is an assistant professor and is coordinator of the English as a Second Language (ESL) Licensure Endorsement Program. She comes to UNCW from Florida State University, where she was assistant professor of multilingual/multicultural education in the Department of Middle and Secondary Education. She has a doctorate in curriculum and instruction with a concentration in ESL/bilingual education from the University of Texas at Austin.

**Denise Ousley** is an assistant professor in secondary English education working with the undergraduate and Master of Arts in Teaching programs as well as the secondary special education course. She holds a doctorate in English, foreign language and ESL teacher education from the University of Tennessee, Knoxville.

## Department of Early Childhood and Special Education

**Candra Thornton** is an assistant professor with the Education of Young Children Program. She received a doctorate from the University of Texas at Austin. She has taught at Auburn University, Southwestern University and the University of Texas.

## Department of Elementary, Middle Level and Literacy Education

**Carol McNulty** is an assistant professor specializing in social studies education with the Elementary Education Program. She received a doctorate in elementary education from the University of Georgia. She previously taught at Winthrop University and at the elementary school level.

**Shelby Morge** is an assistant professor specializing in mathematics education with the Middle Grades Education Program. She completed her doctorate in mathematics education with a minor in mathematics at Indiana University in August. She has taught at university, high school and middle school levels.

## Professional Staff

**Hank Weddington**, director of professional experiences in the Watson School of Education, has a Doctor of Education degree in educational leadership from Appalachian State University. He has supervised student teachers and taught courses in assessment, special education and multicultural education at Willamette University in Oregon, where he was coordinator of Middle Level Programs.

**Abdou Ndoye** is Assessment Program director for the Watson School. He came to UNCW from the University of Connecticut, where he was director of the online Master of Professional Studies degree program and was a member of the university's assessment committee. He received a doctorate in adult learning from UCONN.

**Tim Richard '01** is a micro-computer/technology analyst. For the past four and a half years he taught networking, computer engineering and technology at Laney High School in Wilmington. In 2001, he received a bachelor's degree in computer science from UNCW.

**Alexandros A. Theodoropoulos** is a technology support analyst. He has a master of science degree in electrical and computer engineering from the University of Texas at Austin and more than 20 years of experience in a wide range of information, computer and telecommunications technologies. He is CCNA (Cisco Certified Network Associate) certified.

**Amy Rottmann '00, '04M** is the assistant director of the Teaching Fellows Program at UNCW as well as a secondary English intern supervisor. She has a Master of Education degree in secondary education from UNCW. She was an instructor at UNCW and Mount Olive College and taught high school English in New Hanover County.

**Brian R. Brinkley '93M** is the director of the Betty Stike Education Laboratory in the Watson School of Education Regional Educational Resource Center. He has a master of education degree in curriculum and instructional supervision from UNCW. He has been an instructor at UNCW and has taught in area elementary schools for more than 10 years.



Tamara Walser, Scott Imig, Eleni Pappamihiel, Denise Ousley, Candra Thornton, Carol McNulty, Shelby Morge, Hank Weddington, Abdou Ndoye, Tim Richard, Alexandros Theodoropoulos, Amy Rottmann, Brian Brinkley.



# Razor Walker Awards 2007



## Walter C. Anderson

"Mr. Anderson began coming to my fourth grade classroom 15 years ago. Although he is an octogenarian, he serves three hours every day as a tutor, mentor and friend to 10-year-olds who love him dearly."

Anderson, a retired engineer, became involved as a school volunteer after a teacher asked if she could bring her class to visit his garden. Since then, he has spent a large portion of every weekday with students at Southport Elementary School, missing just one week. He missed the children so much that he had his driver take him by the school to visit on his way home from the hospital.

## George M. Koseruba, M.D.

"One of the longest-serving pediatricians in the area, Dr. Koseruba covered on-call duties in the emergency room for sick children for years, often uncompensated. He continued an office practice into his 80s in order to serve children with Medicaid."



When Koseruba arrived in Wilmington in 1939, babies were routinely dying from diseases such as measles, mumps, whooping cough, chicken pox, scarlet fever, tetanus and jaundice.

When vaccines became available in the early 1940s, he worked with the New Hanover County Health Department to set up clinics to provide infant care and immunizations for children from poor families. Those "well baby clinics" are still in operation today.

## Honorees share unwavering commitment to children and youth

North Carolina's children are our most precious natural resource and our greatest hope for the future. While our children's welfare is everyone's responsibility, some individuals and organizations have responded in special ways. They come from different backgrounds and professions, but they share an unwavering commitment to give our children every opportunity to grow up strong and healthy, to receive a high quality education and to become future leaders.

Since 1993, the Watson School of Education has honored these special people for their vision, tenacity, courage and sacrifice – their willingness to walk the "razor's edge" is making a difference every day in the lives of North Carolina's children and youth. The honorees for the 2007 Razor Walker Awards are listed below, with comments from their nominators.

## Elsie C. Leak

*"Dr. Leak learned early on that education is the key to leading a productive life and she has worked tenaciously to ensure this vision is imparted to all of North Carolina's 1.3 million students."*



## Robyn R. Render

*"Robyn's visionary accomplishments throughout her professional life have greatly impacted the world of education. She has linked the connection between technology and teaching, benefiting the young people of our state, now and in the future."*



As associate superintendent for curriculum and school reform for the state Department of Public Instruction, Leak has influenced innovative delivery of instruction, worked to improve existing programs and fought to close the achievement gap for all North Carolina students. She sets an example of showing care, concern and responsiveness to the academic needs of all students, in particular minority students and students of poverty.

## Millie Ravenel

*"An important focus for Millie is helping students gain the knowledge, skills and perspectives they need to succeed in the global marketplace. She also understands the importance of creating global teachers, who have a great influence on the global awareness of our youth."*



Ravenel founded the North Carolina Center for International Understanding at UNC Chapel Hill nearly 30 years ago. Since 2002, the center has coordinated the statewide K-12 global education movement, *North Carolina in the World*. Through her efforts, more than 8,000 North Carolinians have visited 47 different countries as part of the center's international programs.

## Corporate Award: Intracoastal Realty

*"The Intracoastal Realty Teacher's Fund provides funds that enable educators to enrich instruction, purchase necessary equipment and buy supplemental resources needed for a successful educational community."*



James Wallace, founder and CEO of Intracoastal Realty, launched the non-profit Teacher's Fund in 2005 to award grants to public and private elementary school teachers to purchase education materials for their classrooms. Since then, the fund has awarded more than \$83,000 to 301 classrooms, enriching the educational experience of more than 32,500 children in Pender, Brunswick and New Hanover counties.

# A Note from the Alumni President

During the 2006-07 academic year, the Watson School of Education Alumni Chapter continued to focus on the four elements of its mission:

- **recognizing excellence in teaching**
- **promoting educational opportunities for students**
- **mentoring students**
- **fundraising**

The chapter's Distinguished Alumni Award recognizes excellence in teaching by selecting an alumnus who has made significant contributions to education and who represents the Watson School of Education's commitment to excellence.

The 2006 recipient was Crystal Danford Caison. Crystal received her bachelor's degree in intermediate education from Watson School in 1984 and her master's degree in educational administration and supervision in 1996. She has served as teacher, site coordinator and assistant principal in New Hanover County Schools. She also has worked with the Watson School and the N.C. Department of Public Instruction.

Also in 2006, the chapter awarded scholarships to Ruth Ann Craft and Linda Wall Hicks. Ruth Ann, who graduated in December, majored in elementary education and accepted a teaching position. A junior at the time, Linda hopes to teach in the middle grades. Her plans include combining her educational training with a minor in African American studies to address the multicultural demands of today's curricula.

The chapter has been raising funds to endow the Watson School of Education Alumni Chapter Scholarship. The minimum amount needed is \$25,000. I am pleased to report that, with the gifts received to date and the pledges being fulfilled during 2007, we will have exceeded the required minimum. What a wonderful accomplishment this is! On behalf of the WSE Alumni Chapter, thank you to all of the people who worked so hard to get the word out and to all of you who were so generous with your gifts.

Our hope is to continue increasing the value of the endowment so the annual scholarship award can reflect more accurately the actual educational costs. As the costs of education continue to rise, so must the value of scholarships. For those who have not yet contributed, we welcome you to join us. Checks can be made out to UNC Wilmington and designated to the WSE Alumni Chapter Scholarship.

The chapter continues to meet twice yearly, in September and May. We generally meet in the beautiful Legacy Hall for dinner and a meeting. We welcome all alumni to join us. For specifics on the date and time of meetings, contact me at [fjnorris@earthlink.net](mailto:fjnorris@earthlink.net).

Best regards and sincere thanks for your ongoing interest and support.

*Janis C Norris '81M*  
Alumni Chapter President



Janis Norris '81M poses with Crystal Caison '84, '96M, recipient of the WSE Distinguished Alumni Achievement Award. Photo by Jamie Moncrief



# Cadet program trailblazer returns to roots

By Sam Scott, *Wilmington Star-News*

It's her turn to teach.

The first day of school was a long time coming for Emily Calder '06, the newest Spanish teacher at Laney High School. The 22-year-old fell in love with the profession in high school.

"As soon as teaching popped in my mind, it's been there ever since," she said, decorating her classroom with mementos from travels in Spain and Latin America. "I wasn't sure what I wanted to teach. I just knew I wanted to teach."

Possibly the only person more excited than Calder about her new job was the woman who turned that light bulb on. Laney social studies teacher Richelle Dombroski '84 recruited Calder as a high school senior into the county's first group of Teacher Cadets, a state program for grooming future teachers. Until that point, Calder only knew she wanted to work with people.

Five years later, Calder returned to her alma mater in storybook fashion. Not only is she the first cadet in the county to become a teacher, but she's coming back to the school that inspired her

as an unusually seasoned rookie in a subject area that is hard to fill.

"She's a diamond," said Dombroski, a local product herself. She graduated from Hoggard High School in 1979 and UNCW in 1984.

There are more coming, Dombroski said. Each year, upwards of 20 students take her class, some graduating with more than 600 hours of teaching, tutoring, grading papers and mentoring in area schools. Last year, seven Laney students were named N.C. Teaching Fellows, which includes a \$6,500 annual scholarship for future teachers.

Ashley and New Hanover high schools have also added cadet programs in New Hanover County.

Dombroski looks for students with a 3.0 grade point average, lower than some other programs, she said. But some students have a skill for teaching that is beyond their grades.

Students in the program relate to teachers from a different perspective and are usually focused, said Irene Lucas, the head of Laney's foreign

language department, whose son will be a cadet this year. They tend to be students who have already found their calling, she said.

"My teachers fight over who gets one," said Monica Goza, principal of Wrightsboro Elementary School, which had a dozen cadets last year.

Calder never really left Laney except for breaks like six months living with a family in Quito, Ecuador. She was Laney's assistant cheerleading coach while she studied at UNCW.

But there were some adjustments as a member of the faculty, like addressing her co-workers by their first names.

Her youthful looks - she could pass for one of Laney's students - can be turned into an asset, she said, allowing her to relate to her students. Instead of feeling disciplined, they'll feel like they're being talked to, she said.

"They look at me as a respected equal," she said.

*Used with permission, Wilmington Star-News  
Photo by Paul Stephens, Star-News*

# Trip expands teacher's horizons

By Angela Mack, *Wilmington Star-News*



## U.S.-Japan exchange program benefits both countries

Donna Mooneyham isn't an A-list celebrity. But when she walked into a Japanese elementary classroom last month, students begged for her autograph.

The unexpected experience was only one of many culture shocks the Brunswick County educator experienced during her three-week trip to the country as part of the Japan Fulbright Memorial Fund Teacher Program.

Mooneyham, transition coordinator of the Brunswick County Schools Exceptional Children Department and former special-education teacher, was among 200 educators selected from a national pool of nearly 2,300 applicants to participate in the teacher program.

Paid for by the Japanese government, it is aimed at improving intercultural understanding between the United States and Japan. The trip includes school visits, interaction with Japanese teachers, students and government officials, seminars, and a brief stay with a Japanese family.

Foreign exchange initiatives aren't required in the public school system. The opportunities, although limited, are offering local teachers and students a chance to get a lesson in diversity beyond the pages of a textbook.

"We got a lot more out of it than we expected to," Mooneyham said about her trip.

In Japan, students arrive at school on foot, by bicycle or via train and must wear slippers once inside the building. Japanese teachers are greeted with a bow from students when they enter the classroom. Students who don't bring their own lunch to school are served by their peers in the cafeteria and clean up afterward. They also tidy up the school at the end of the day.

Many students attend juku - after-school sessions where they review difficult subjects and prepare for middle and high school entrance exams - two to three times a week.

*Continued on page 20*

Donna Mooneyham, transition coordinator with Brunswick County Schools Exceptional Children Department, spent more than three weeks in Japan. She was one of 200 educators selected to participate in the Japan Fulbright Memorial Fund Teacher Program. Photo by Matt Born, *Star-News*



Mooneyham plans to share these types of differences with Brunswick County students, teachers and citizens. She is developing eight lesson plan packs that will be taught to special-education students at Shallotte Middle School and West Brunswick High School. As part of learning about the Japanese culture, Mooneyham will teach students how to eat with chopsticks and make necklaces with 5 yen Japanese coins. She will also make presentations about the Japanese culture and

education system at eight schools across the county and various civic organizations.

Five years ago, Sherry Broome '91M, principal of Isaac Bear Early College High School, participated in the Japan Fulbright teacher program while she was principal at Topsail Middle School.

She said upon her return the school formed a partnership with Osaka University and students exchanged messages with Japanese students via a special fax machine that translated English to Japanese and vice-versa. The school also started a Japan Club to give students an opportunity to continue studying the country.

Since 1999, the Watson School of Education has been involved with the Global Partnership Consortium, which allows students and faculty to conduct research and work at schools in Japan, England and Africa.

"The greatest advantage is to go watch teachers in another culture deal with the same issues that we deal with," said Brad Walker, associate professor and chair of the school's Department of Elementary, Middle Level and Literacy Education. "We learn from each other."

Mooneyham said she never expected to go to Japan, but she's planning a second trip and hopes other teachers will seek out similar opportunities.

"When I started with this, it wasn't a place I envisioned visiting," she said. "Now I can't wait to go back."

*Used with permission, Wilmington Star-News.*

# Alumni Council

## 2006-2007

**Janis Norris '81  
President**

**Jeanne Harmon '01  
Vice president**

**Marsha Obremski '02  
Secretary**

### Scholarship Committee

Diane Evers '81M, chair  
Alva Ingram '83  
Joyce Huguelet '91  
Marsha Obremski '02  
Ann Grose '90  
Shearon Appleton '68

### Distinguished Alumni Committee

Jeanne Harmon '01, chair  
Sherred Weidner '82M  
Becky Fancher '78  
Julia Davis '78  
Crystal Caison '84, '96M

### Mentoring Committee

Leslie Pridgen '98, chair  
Carolyn Brumit '68  
Marsha Obremski '02

### Nominations Committee

Ann Grose '90, chair  
Janis Norris '81

### Instructional Technology Committee

Kristen Miller '99, chair  
Cathy Olson '92

### Steering Committee

Diane Evers '81M  
Janis Norris '81  
Becky Fancher '78  
Marsha Obremski '02  
Ann Grose '90  
Leslie Pridgen '98  
Jeanne Harmon '01  
Sherred Weidner '82M  
Kristin Miller '99

## 1970s

**Drusilla P. Farrar '73** was nominated by a former student for Who's Who Among America's Teachers, 2005-06. She teaches K-5 music at Pine Valley Elementary School in Wilmington.

**Patricia Mizerak Williams '74** retired after teaching for 30 years in the Pender County School System.

## 1980s

**Max Pope '81M** is the principal of Pilot Elementary School in Jamestown. He was featured in the Aug. 2, 2006, edition of the *Jamestown News*.

**Polly Smith Ritchie '81** retired in June 2006 from Southwest Middle School in Jacksonville after 34 years as a teacher of exceptional children.

**Matthew M. Wight '81, '92M** is the principal at Apex High School.

**Amy Brown Salter '82** is a fifth grade teacher at Arthur W. Edwards Elementary School in Havelock.

**Jennifer Sauls Moore '84** is the principal at Selma Middle School.

**Doug McConnell '87M** is the executive director of the Masonic Home for Children in Oxford. He was profiled in a feature story in the June 26, 2006, edition of the *Henderson Daily Dispatch*.

**Cindy Wayne Williamson '89M** was named 2005-06 Administrator of the Year for the Whiteville City educational office professionals.

## 1990s

**Kelly Place Phillips '90** is a reading specialist at Camp Lejeune Schools in Jacksonville. She is pursuing a Master of Arts in Education degree, specializing in reading, at East Carolina University, where she was awarded the Becky Ledford Memorial Scholarship.

**Dee Pickett-Bond '92** teaches at Beulaville Elementary School.

**Maureen Flin Scott '94** was named the 2005-06 Teacher of the Year for Sand Ridge Elementary School in Onslow County.

**Deborah Bodenhamer Sewell '95M** is the exceptional children's program director for Carteret County Public Schools.

**Harold J. Jurewicz '96** is the principal at Sand Ridge Elementary School in Hubert.

A first- and second-grade teacher at Virginia Williams Elementary School, **Heather Phelps '97** was selected as a 2006-07 Teacher of the Year in Brunswick County.

**Jennifer Fornera '99** received a master's degree in counselor education in August and is a guidance counselor with Duval County Schools in Florida.

**Stephanie Banks Packer '99** is pursuing a master's degree in school administration at UNCW and is an N.C. Principal Fellow recipient for the Class of 2008.

## 2000s

**Allison K. Ragon '00** coordinates the orientation process and first-year student programs at Lehigh University.

**Miriam Berrospi-Kish '01** teaches in Charlotte-Mecklenburg Schools and is pursuing a master's degree in Spanish at UNC Charlotte. She resides in Concord.

**Raymond Congo '01** teaches Latin at Bob Jones High School and resides in Huntsville, Ala. He was featured in a story in the Sept. 26, 2006, edition of *The Huntsville Times*.

**Kim Brooks Shaver '01** received National Board Certification for teaching and was selected as Teacher of the Year for Central Elementary School in Albemarle.

**Kristin M. Garner '02** was named 2006-07 Mocksville Elementary Teacher of the Year. She teaches kindergarten.

**Maria S. Greene '02M, '04M** is the principal at Gregory Elementary School in Wilmington.

**Kristen R. Hull '02** earned a Master of Arts Degree in Educational Leadership – educational media, instructional technology and computers – in May 2006 from Appalachian State University.

**Sonia Jordan-English '02M** is the principal at Pender Learning Center in Burgaw.

**Lindsey E. Reiner '02** received National Board Certification for teaching.

**Constance B. Cumbee '03** was included in the 10th edition of Who's Who Among America's Teachers.

**Jennifer R. Draughon '03** was named New Teacher of the Year at Rosewood Elementary School where she teaches first grade.

**Belinda F. Simmons '03** teaches first grade at Lincoln Elementary School in Brunswick County.

**Tiffany Tobe-Williams '03** is an assistant principal at Johnson Elementary School. She is pursuing a master's degree in school administration at UNCW.

**Krista Crawford Holland '04** is the pre-K director for New Hanover County Schools.

**Cassie E. Holt '05** and **Lauren B. Temple '05** teach preschool classes for 2- and 3-year-olds at the Children's Learning Center of Wilmington.

**Angela Lanzafama '05** is a pre-kindergarten teacher at the Wilmington Children's Learning Center.

**Margaret F. Lineberger '05** was named Teacher of the Year for Brunswick County Schools in 2006. She teaches ninth grade mathematics at North Brunswick High School.

## Weddings

**Catherine M. Plasters '94** and Dr. Mark T. Imperial on March 26, 2006.

**Rebecca S. Hunter '96** and Adam P. Belvan on Aug. 12, 2006.

**Haley Y. Phillips '99** and **Thomas C. Hall '98** on May 27, 2006.

**Wendy M. Darling '00** and **Karl A. Pittard '00** on June 24, 2006.

**Julia C. Cherry '01** and Jonathan P. Earp on April 20, 2006.

**Lara J. Croker '01** and **Manuel R. Costa '04** on June 24, 2006.

**Margaret A. Laxton '00** and Gregory R. Miranda on Sept. 30, 2006.

**Crystal N. Weeks '01** and **William E. Johnson '03** on May 6, 2006.

**Courtney B. Douglas '02** and Charles M. Oxendine on Sept. 16, 2006.

**Casey L. Goforth '02** and Steven J. Lockler on July 29, 2006.

**Bradley P. Jordan '02** and Michele Lockwood on May 27, 2006.

**Edward "Ted" Kellett '02** and **Mary K. Barnes '01** on July 8, 2006.

**Vada L. Cobb '03** and **Patrick W. Agnew '04** on Aug. 5, 2006.

**Amanda L. Darrigrand '03** and **Justin D. Duffy '03** on Aug. 20, 2005. Amanda is an administrative assistant with Financial Freedom. They reside in Alpharetta, Ga.

**Mary C. Sparks '03** and Christopher N. Campbell on July 29, 2006.

**Sarah O. Thompson '03** and Michael R. Kelley on July 15, 2006.

**Anna A. Brendle '04** and Wesley R. Huff on July 15, 2006.

**Dorian M. Graves '04** and John M. Creech on July 8, 2006.

**Brandy L. Hardin '04** and **Benjamin D. Holt '02** on July 29, 2006.

**Sarah E. Hedrick '04** and Christopher E. Haynes '04 on May 13, 2006.

**Carmen A. Hickman '04** and Paul D. Jarrett '02 on April 15, 2006.

**Jessica Rickert '04** and **Forrest N. Goodson '05** on Aug. 5, 2006. Jessica is a fifth grade teacher at Lynn Road Elementary School.

**Ashley N. Akers '05** and **Aaron P. Hughes '06** on June 24, 2006.

**Anna P. Cauley '05** and **Jason T. King '05** on June 24, 2006.

**Mary C. Hancock '05** and John M. Church on June 24, 2006.

**Jason T. King '05** and **Anna P. Cauley '05** on June 24, 2006. Jason is a health/physical education teacher with Wayne County Schools.

**Sheila A. Kuigre '05** and Norman P. Ingram on July 8, 2006.

**Ashley K. Lane '05** and Jonathan L. Edwards on June 17, 2006.

**Katherine E. McBride '05** and Aaron T. Parker on Oct. 21, 2006.

**Tiffany L. McKenzie '05** and Ryan R. Kramer on Oct. 7, 2006.

**Amy C. McNeill '05** and Philip B. Holmes on July 29, 2006.

**Lauren M. Nethercutt '05** and Joshua D. Norwood on June 17, 2006.

**Noelle M. Pate '05** and **Joshua S. Inman '04** on Oct. 21, 2006.

**Meghan C. Potter '05** and Lane A. Wood on Aug. 12, 2006.

**Leslie M. Sills '05** and Christopher G. Raynor on July 22, 2006.

**Laura A. Walker '05** and Timothy S. Long on May 20, 2006.

**Emma J. Wooten '05** and Allen T. Baltezore on July 29, 2006.

**Hannah J. Justice '06** and James M. Anderson on June 24, 2006.

**Michael J. Lanier '06** and Jessica E. Bowlin on July 15, 2006.

## Births

To **Cammie Parker Viverette '93, '95M** and husband Chris, twins, David Joseph and Kaylee Grace, on Nov. 29, 2005.

To **Melissa A. Hill '98** and her husband, Channing, a daughter, Claire Braxton, on Sept. 5, 2006.

To **Wendy Royal Cabral '99M** and her husband Kenny, a daughter, Lensey Taylor, on Jan. 29, 2006. Wendy is the principal at North Duplin Elementary School.

To **Ryan K. '00** and **Ellie Maldonado Houghton '01**, a son, Kristopher Jose, on Feb. 5, 2006.

To **Stefanie R. Egan '02** and her husband William J. Rachis, a daughter, Brooklyn Jean, on Jan. 31, 2006.

To **Chad N. Leary '03** and **Jodi Francis Leary '02**, a daughter, Jillian Taylor, on April 12, 2005. Chad is a science teacher and athletic coach at Manteo High School.

To **Summer Talbert Safrit '04** and her husband Steffie, a daughter, Mia Lynn, Sept. 2, 2006.

**Shirley Prince '87M** was named 2007 North Carolina Superintendent of the Year by the N.C. Association of School Administrators and the N.C. School Board Association. She has served as superintendent of Scotland County Schools in Laurinburg since 1999. Prior to that she was deputy superintendent for Gaston County Schools. She also was a teacher and central office administrator with New Hanover County Schools.



## Share your news

We want to hear about your professional and personal achievements. The Watson School of Education and the UNCW Alumni Association would like to share your news in future editions of **Connections** and **UNCW Magazine**. Write, call, send an e-mail or fax or visit us online to let us know where you are and what you are doing.

### UNCW Advancement Services

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Wilmington, NC 28403-5905

E-mail: [alumni@uncw.edu](mailto:alumni@uncw.edu)

Online: [www.uncw.edu/alumni](http://www.uncw.edu/alumni)

click on "Address Update"

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# Donor Report 2006

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